

Student Success Data Germanna Community College

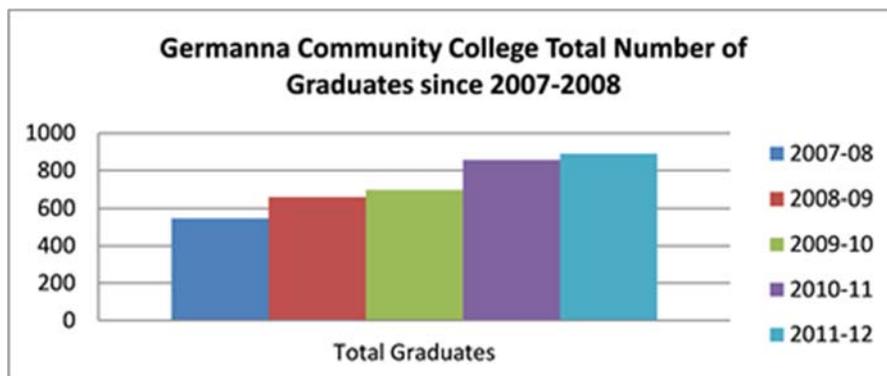
The data on this page is provided as information to students and their families. If you desire more information than is provided on this page, we have provided the Fifth Year Interim Report prepared in 2013 to satisfy requirements by our regional accrediting body, the Southern Association of Colleges and Schools, Commission on Colleges. This report is linked to the Accreditation webpage.

Graduation

Germanna has set a goal to increase the number of students graduating, transferring, or completing a workforce credential by 50%, including increasing the success of students from underserved populations by 75%.

Germanna Community College has increased the total number of graduates since 2007-08 by 85% from 547 in 2008-09 to 1,012 in 2012-13.

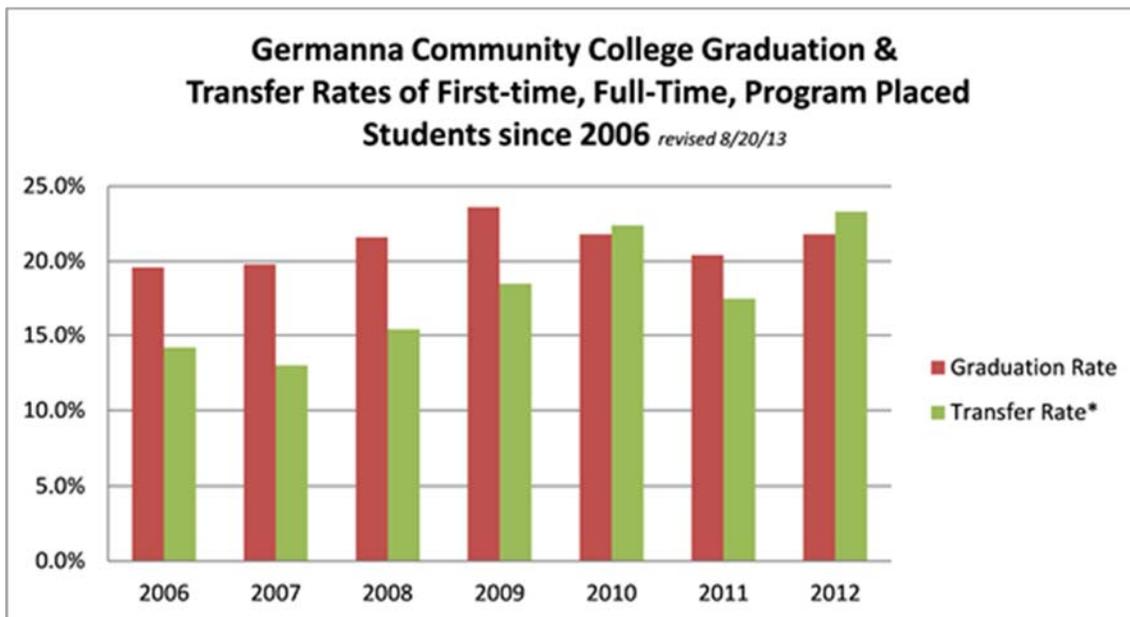
The graduation numbers for the under-represented (URP) population at Germanna almost tripled from 164 in 2007-2008 to 482 in 2011-12. Although enrollment of URPs has declined slightly, the success of this population has shown a steady increase since 2007-08.



Graduation and Transfer Rates

The Germanna Community College rates of graduation and transfers are based on cohorts of students who are first-time, full-time and program placed. Graduates are students earning an award in three academic years, plus the following summer.

The chart below indicates that transfer rates of first-time, full-time, program placed students have gone up at a higher rate while graduation rates have improved slightly. This may be an indicator that more of these students are seeking to transfer prior to completing the associate degree and more four-year colleges may be actively recruiting those students.



Successful Course Completion Statistics & Criteria

Germanna has set a goal to improve successful course completion by at least 2% increments each year.

A student is considered to have successfully completed a course by earning a grade of A, B, C or D. At Germanna Community College successful course completion ranged from 73% to 71% with an overall average of 73.3% over a five year period. (See table below) This success rate varied by discipline.

Successful Course Completion by Academic Year

Academic Year	Total Course Enrollment	Percentage (A,B,C grades)	Passing (grade of D)	Overall
2007-2008	30,986	68.2%	4.8%	73.0%
2008-2009	32,854	68.4%	4.8%	73.2%
2009-2010	38,398	69.9%	5.0%	74.9%
2010-2011	41,876	69.6%	4.8%	74.4%
2011-2012	44,075	67.0%	4.9%	71.0%
Overall Average				73.3%

Retention

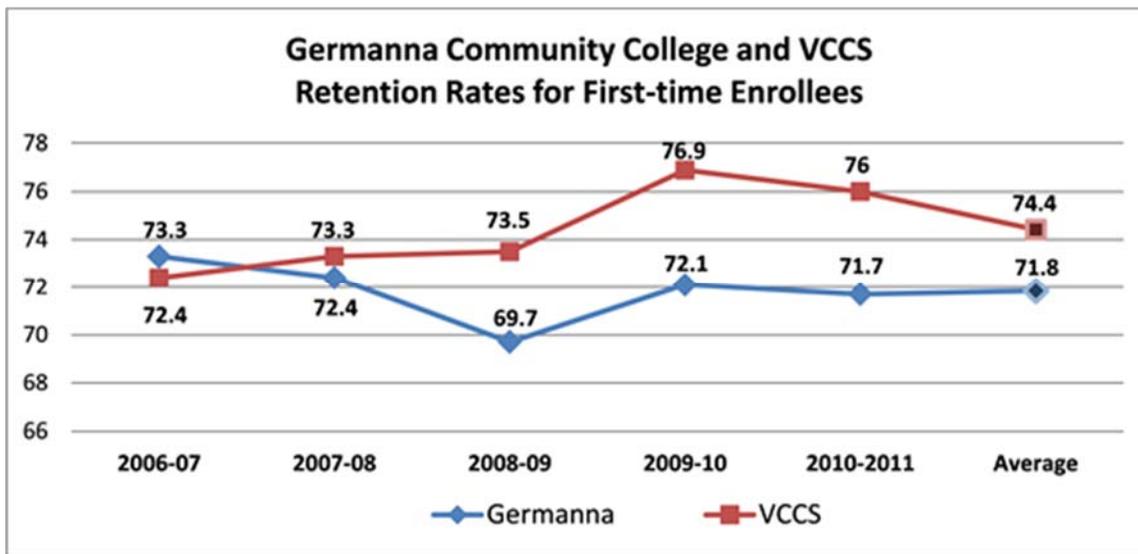
For the purposes of first part of this section we are defining retention as first time in college students who start in one fall, are eligible to return the following fall, and do so. The data here does not include students who have graduated with a degree or certificate.

Germanna has set a goal to improve year-to year retention rates for full -time students by at least 3% over Academic Year (AY) 2008-09.

At Germanna Community College the highest retention rate is among AY 2011-2012 first-time curricular enrollers at 57%. This is slightly higher than the national average for open enrollment community colleges similar to Germanna as reported by American College Testing (ACT) (55.3% for full

time students), and slightly higher than the the Virginia Community College System's (VCCS) average of 51.6%.

Fall to spring retention rates are also important. This data looks at students who enroll in the fall, do not withdraw, do not graduate and return in the following spring. As is to be expected, this retention measure is much higher than fall to fall. The chart below summarizes the fall to spring retention rates for first time, curricular enrollees.



In order to address some of our concerns about retention, course success, and graduation, the Germanna Community College Division of Academic Affairs and Student Services has developed or is developing the following changes:

- Develop and implement a plan for department chairs to routinely be informed of students in their programs, to monitor student progress, and communicate program information with curricular students.
- Establish a system to alert students early in the semester if they are not doing well in a class.
- Create and develop a plan for support of students on academic probation.

- Provide accessible advising for students by strengthening advising system.
- Hired seven student success coaches to work with at-risk students
- Using SENSE and CCSSE data, study student behaviors and systems that enhance student success and implement new success strategies.
- Piloted a Student Success Program with plans to make this program required.

Associate of Applied Science in Nursing

Outcomes regarding program completion, employment, graduate satisfaction, job placement, and employer satisfaction are collected annually and in some cases biannually. These are presented below.

Program Outcomes- AAS- RN Program				
Area	Expected Level of Achievement	Year		
		Current Year	One Year Previous	Two Years Previous
Licensure Exam Pass Rates*	at or above the national passing average	2012 93.5	2011 90.5%	2010 91.95%
Program Completion Rates	80%	2012 pending	2010 78%	2009 76%
Job Placement Rates	90%			
Graduate Satisfaction**	85%	n = 47 2012 4.3 86%	n= 44 2011 3.73 74.5%	2010 -
Employer Satisfaction**	85%	n= 5 Range – 4.2-4.4 Mean – 4.32or 86.4%	n= 13 Range – 3.0 – 4.15 Mean - 3.80 76%	-

State Licensing Information

The Division of Nursing and Health Technologies offer programs in Nursing, Pharmacy Technician, and Dental Assisting that have national or state

licensing exams. The Practical Nursing Program has an average National Council Licensure Examination (NCLEX) pass rate of 84.2% for 2009 – 2012. Practical Nursing pass rates at Germanna are benchmarked against national NCLEX-PN mean pass rates. The pass rate in 2012 for this program was 84% and the national mean in 2012 was 84%. The Virginia mean for this period was 77.13%.

The Registered Nurse/Associate Degree in Nursing Program has an average NCLEX pass rate of 92.04% for 2009 – 2012. AAS Nursing pass rates at Germanna are benchmarked against national NCLEX-RN mean pass rates. The pass rate in 2012 for this program was 93.55 % and the national mean in 2012 was 89.32%.

Additional Information

For those who would like additional information on Germanna and our assessment of student learning outcomes we have provided a link to our recent Five Year Interim Report on the Accreditation webpage. This report is conducted to satisfy requirements by our regional accrediting body, the Southern Association of Colleges and Schools, Council of Colleges. The information in this report is updated at the time of our Reaffirmation of Accreditation conducted in 2018.