

Peer Editing Evaluation Chart

| | Strengths | Satisfactory | Weaknesses |
|--|-----------|--------------|------------|
| <ul style="list-style-type: none"> • Meets required length • Contains a title page and works cited page • Is neatly typed and double-spaced | | | |
| <ul style="list-style-type: none"> • Introduction captures reader's interest • Effectively developed thesis statement that gives a clear focus to the paper | | | |
| <ul style="list-style-type: none"> • Thesis statement is supported with specific details, examples and evidence in the body | | | |
| <ul style="list-style-type: none"> • Shows a clear and consistent sense of the audience • Appropriate tone • Words are well-defined | | | |
| <ul style="list-style-type: none"> • Organized effectively so that ideas within paragraphs are clear • Paragraphs are smoothly linked to each other and supported by topic sentences | | | |
| <ul style="list-style-type: none"> • Uses clear and varied sentences • Words are precise and accurate | | | |
| <ul style="list-style-type: none"> • Written with few errors of grammar, punctuation, and mechanics • Few or no misspelled words | | | |