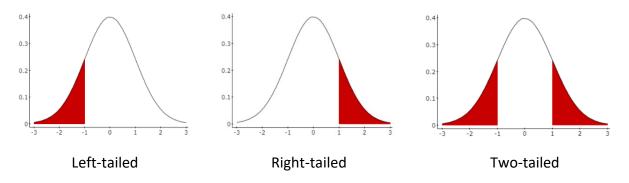


Statistics: Hypothesis Testing

A **hypothesis** is a claim made about a population. A **hypothesis test** uses sample data to test the validity of the claim. This handout will define the basic elements of hypothesis testing and provide the steps to perform hypothesis tests using the **P-value** method and the **critical value** method. Many statistics courses use statistical calculation tools; however, this handout is designed for manually computed formulas.

Basics of Hypothesis Testing

All hypothesis tests consist of a **null hypothesis** (H₀) and an **alternative hypothesis**, which can be noted as H_A, H_a, or H₁. The null hypothesis must be written with an equality (=, \leq , or \geq), and the alternative hypothesis must be written with an inequality (<, >, or \neq). Based on the inequality sign in the alternative hypothesis, there are three types of tests: right-tailed test (>), left-tailed test (<), and two-tailed test (\neq). Below are diagrams of the three possible tests represented as distribution curves:



The shaded area of the graph represents the rejection region. The **critical value** is the z or t score that separates the rejection region from the fail to reject region.

Test Statistic

A test statistic is used to decide whether to reject or fail to reject the null hypothesis. It converts the sample statistic (proportion, \hat{p} or mean, \bar{x}) to a score (z or t) by comparing the sample statistic to the null hypothesis. The test statistic that is used is dependent upon the parameter (mean, μ or proportion, p) being tested and whether the population standard

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deviation (σ) is known. Refer to the following table for formulas when deciding which test statistic is required for a given problem. Always remember to check the requirements.

Sampling Distribution	Requirements	Formula	StatCrunch
Normal Distribution (z) for mean	 σ is known Normal distribution or n > 30 	$z = \frac{\overline{x} - \mu}{\frac{\sigma}{\sqrt{n}}}$ $\overline{x} = \text{Sample mean}$ $\mu = \text{Population mean}$ $\sigma = \text{Population standard}$ deviation n = Sample size	 Stat > Z stats > one sample Choose with data or with summary Perform: Hypothesis test Compute
t Distribution for mean	 σ is unknown Normal distribution or n > 30 	$t = \frac{\overline{x} - \mu}{\frac{s}{\sqrt{n}}}$ $\overline{x} = \text{Sample mean}$ $\mu = \text{Population mean}$ s = Sample standard deviation n = Sample size	 Stat > T stats > one sample Choose with data or with summary Perform: Hypothesis test Compute
Normal Distribution (z) for proportion	1. $np \ge 5$ 2. $n(1 - p) \ge 5^*$ *some sources use q instead of (1 - p)	$z = \frac{\hat{p} - p}{\sqrt{\frac{p(1 - p)}{n}}}$ $\hat{p} = \text{Sample proportion}$ $p = \text{Population proportion}$ $n = \text{Sample size}$	 Stat > Proportion stats > one sample Choose with data or with summary Perform: Hypothesis test Compute



Significance Level (α)

The significance level is the probability value that is used to determine the cutoff for significant evidence against the null hypothesis. Typical significance levels are .05 and .01. The level will be given in the problem.

Hypothesis Testing Steps

Step 1: Identify the claim and express in symbolic form.

- Step 2: Write the null and alternative hypothesis.
- Step 3: Calculate the test statistic.
- Step 4: Find the P-value or critical value.
- Step 5: Decide to reject or not to reject.
- Step 6: Make a statement regarding the validity of the claim in the hypothesis test.

Example 1:

A study in 2000 found that 85 out of 100 Virginia residents own a dog. A simple random sample of 2500 people from Virginia was gathered, and the proportion of people who own a dog was found to be 0.84. Perform a hypothesis test at the 0.05 significance level (α) to test the claim that the proportion of dog owners in Virginia is now less than 85%.

Step 1: Identify the claim and express in symbolic form

When determining the claim, look for the sentence containing inequality keywords (ex. less than, greater than, or not equal to). The claim is often in the last sentence of the problem. Proportion problems will contain fractions, percentages, or the key words "out of". The claim for this problem is that the proportion of dog owners in Virginia is less than 85%. In symbolic form, p < 0.85. The less than symbol means it is a left-tailed test.

Step 2: Write the null and alternative hypothesis

If the claim contains an equality $(=, \leq, \geq)$, it will be the null hypothesis. If the claim contains an inequality $(<, >, \neq)$, it will be the alternative hypothesis. Because the claim in this example is an inequality, it is the alternative hypothesis (H_A). The null hypothesis



 (H_0) will be the population proportion equal to the claimed proportion. The hypotheses are written in the form:

Step 3: Calculate the test statistic.

According to the table on page 2, the normal distribution is used for proportion hypothesis tests. Before calculating the test statistic, check the requirements to show that the data behaves like a normal distribution.

$$n \times p = (2500)(0.85) = 2125$$

 $n \times (1 - p) = 2500(1 - 0.85) = 375$

Because both values are greater than or equal to 5, the requirements are met for a normal distribution, and the test statistic can be calculated.

$$z = \frac{\hat{p} - p}{\sqrt{\frac{p(1-p)}{n}}} = \frac{0.84 - 0.85}{\sqrt{\frac{0.85(1-0.85)}{2500}}} \approx -1.40$$

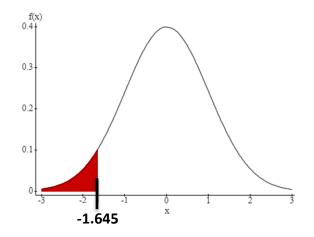
If the requirements are not met, a hypothesis test cannot be performed.

Step 4: Find the P-value or critical value.

- a. P-value method: The P-value method compares the P-value associated with the test statistic to the significance level. Find the P-value using the z-score table. For a left-tailed test, locate the P-value corresponding to the z-score. For a right-tailed test, the P-value found in the table should be subtracted from 1. For a two-tailed test, multiply the P-value found in the table by 2. The P-value for this problem is 0.081.
- b. Critical value method: The critical value method compares the test statistic to the critical value. Use a t-distribution table or normal distribution table to determine the critical value for the significance level given in the problem. In this case, the normal distribution table is used to determine that the critical value at the 0.05 significance level is -1.645.

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Step 5: Decide to reject or not to reject.

a. P-value method: Refer to the table below to decide whether to reject or fail to reject the null hypothesis.

Reject the null	Fail to reject the null
P-value ≤ $α$	P-value > α

Because the P-value 0.081 is greater than α , 0.05, we must fail to reject the null hypothesis.

b. Critical value method: This is a left-tailed test, meaning any test statistic that falls below the critical value, in the rejection region, will result in a rejection of the null hypothesis. Because the test statistic, -1.40, is greater than the critical value,

-1.645, we fail to reject the null hypothesis.

Step 6: Make a statement regarding the validity of the claim in the hypothesis test. Based on the previous steps, write a final statement about the claim. The statement will consist of two separate sentences: the first states the decision regarding the null hypothesis, and the second states whether there is sufficient evidence to support the original claim of the problem. The table on the following page can be used to write the statement.



Where is the claim?	Decision	Conclusion Statement
Null Hypothesis (H ₀)	Fail to reject H ₀	There is insufficient evidence to
		reject the claim that
	Reject H ₀	There is sufficient evidence to
		reject the claim that
Alternative Hypothesis (H _A)	Fail to reject H ₀	There is insufficient evidence to
		support the claim that
	Reject H ₀	There is sufficient evidence to
		support the claim that

Below is an example of a statement for this problem.

There is not sufficient evidence to warrant the rejection of the null hypothesis. There is insufficient evidence to support the claim that the proportion of dog owners in Virginia is less than 85%.

Example 2: A group of statisticians in 2010 concluded that the mean amount of time people in Virginia spend on their cell phones per day is 180 minutes. A group of statisticians claims that the mean time has since increased. They surveyed 100 Virginia residents and found that the mean amount of time people use their cell phones is 189 minutes per day. Assume the σ is 50. Perform a hypothesis test at the 0.05 significance level to test the claim that the actual mean time that Virginians spend on their cell phones per day is greater than 180 minutes.

Step 1: Identify the claim and express in symbolic form

The claim is that the actual mean time Virginians spend on their cell phones per day is greater than 180 minutes, written symbolically as, $\mu > 180$. The greater than symbol means this is a right-tailed test.

Step 2: Write the null and alternative hypothesis.

The claim does not contain an equality; therefore, the claim is the alternative hypothesis. The hypotheses are:

$$H_0: \mu = 180$$

 $H_A: \mu > 180$



Step 3: Calculate the test statistic.

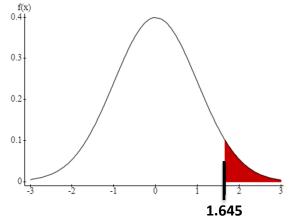
Because the claim is about the mean, and the population standard deviation is known,

the normal distribution is used.

$$z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{n}}} = \frac{189 - 180}{\frac{50}{\sqrt{100}}} = 1.80$$

Step 4: Find the P-value or critical value.

- **a. P-value method:** Using a z-score table, the P-value is found to be 0.0359.
- **b.** Critical value method: The critical value for a right-tailed test at a 0.05 significance level is 1.645.



Step 5: Decide to reject or fail to reject.

- **a. P-value method:** The P-value, 0.0359, is less than the significance level, 0.05, so we reject the null hypothesis.
- b. Critical value method: This is a right-tailed test, meaning any test statistic that falls above the critical value will result in a rejection of the null hypothesis. Because the test statistic, 1.80, is greater than the critical value, 1.645, we reject the null hypothesis.

Step 6: Make a statement regarding the validity of the claim in the hypothesis test.

There is sufficient evidence to warrant the rejection of the null hypothesis. There is sufficient evidence to support the claim that the mean time Virginians spend on their phones is greater than 180 minutes per day.